#### Mathnasium of Chandler

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#### **Provider Details**

**Program Areas: Math ONLY** 

Grades: Grade 2-12

Place of Service: At the student's school, a nearby

facility, or our Learning Center in Chandler.

Type of Organization: Profit

**Teacher Requirements:** Fingerprint clearance card, AZ teaching certificate (majority), Mathnasium certified instructor; at least 3 years math teaching

kperience.

Minimum # of students for service to district: 3

### **Counties Served**

Maricopa only

## Type of Instruction

- Individualized instruction in a group environment.
- maximum students per instructor. 4

### **Program Description (written by Provider)**

*Mathnasium* is worldwide math learning corporation that specializes in helping kids boost their math skills. More information is available at our website: <a href="www.mathnasium.com">www.mathnasium.com</a>. With over 30 years of experience teaching math, Mathnasium uses a proven yet innovative teaching method to explain math in an enjoyable way that makes sense to kids! Most of our instructors are certified classroom teachers. All of our educators have an Arizona Department of Public Safety (DPS) fingerprint clearance card and have been trained in Mathnasium's highly effective teaching method.

# **Evidence of Effectiveness (written by Provider)**

The 2008-2009 school year will be Mathnasium's fourth year for providing SES to Maricopa county schools. Every single one of the Mathnasium students that has completed our program has made positive progress toward the goals outlined in the student's SES agreement. Students' improvement on Mathnasium assessment tests ranged from a 5% increase upward to an astonishing 60% increase. Students' average increase was 28%. Notably, almost 1/3 of the students completing our program increased their scores by 30% or more, which can amount to 3 or more grade letter increases, for example, a "D" student increasing to an "A" student. We have received praise from teachers and school staff regarding students' improved attitude and confidence in math.